

Sem. II

F 2,2

SECOND SEM

(i) Printed Pages : 4

Roll No.17050759....

(ii) Questions : 9

Sub. Code :

8	0	3	0
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Exam. Code :

1	1	0	2
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B.Ed. (Gen) 2nd Semester
1048

UNDERSTANDING THE LEARNER (In all Mediums)

(Same for USOL Candidates of 2nd Sem.)

Paper-F-2.2

Time Allowed : Three Hours]

[Maximum Marks : 40

Note :- Question paper will have five units. First four units i.e. Units I, II, III, IV will have two questions each and the candidates will be required to attempt one question of each Units I to IV. Each question carries 8 marks. Unit V will be compulsory with 4 short answer type questions set from the whole syllabus of the paper. Each question will be of 2 marks. Therefore the total marks will be $(4 \times 8 + 2 \times 4 = 40)$.

UNIT-I

1. Explain the meaning and characteristics of learning. 8
2. Discuss Pavlov's classical conditioning theory of learning (Conditioned Reflex Theory) with special reference to its educational implications. 8

UNIT-II

3. Discuss Spearman's theory of intelligence with special reference to educational implications. 8
4. Discuss the nature of creativity. 8

UNIT-III

5. Explain various determinants of personality. 8
6. Explain technique of enhancing learner's motivation. 8

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Sem. II 2.3

(i) Printed Pages : 7]

Roll No.

(ii) Questions : 9+9+9]

Sub. Code :

8 0 2 9

Exam. Code :

1 1 0 2

B.Ed. (General) 2nd Semester Examination

1047

ASSESSMENT FOR LEARNING

(Same for USOL Candidates of 2nd Sem)

(In All Mediums)

Paper : C-10

Time : 3 Hours]

[Max. Marks : 80

Note :- Attempt *one* question from each Unit (Units-I to IV). Each question carries 16 marks. Unit-V is compulsory it contains four short answer type questions, each question carry will 4 marks.

Unit-I 16 each

1. Discuss the meaning of Assessment. Discuss various types of evaluation.

N-517

(1)

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