



Information Brochure 2020



Estd. 1966

D.A.V. COLLEGE OF EDUCATION

A Premier Teacher Education Institution of Punjab

ARYA SAMAJ ROAD, HOSHIARPUR - 146 001 | Ph.: 01882-222016, 01882-241575

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Overall Trophy Winner
Education Zone-A

Running under the aegis of:

D.A.V. COLLEGE
MANAGING COMMITTEE,
HOSHIARPUR



Approved by:

UNIVERSITY
GRANTS COMMISSION



Recognized by:

NATIONAL COUNCIL FOR
TEACHER EDUCATION



Affiliated to:

PANJAB UNIVERSITY,
CHANDIGARH



Our Precious Heritage



ॐ भूर्भुवः स्वः तत्सवितुर्वरेण्यं
भर्गो देवस्य धीमहि
धियो यो नः प्रचोदयात् ।

SWAMI DAYANAND SARASWATI JI

(1824-1883)

The Great Visionary, Missionary and Iconoclast who founded the Arya Samaj

PRINCIPLES OF ARYA SAMAJ

1. God is the primary cause of all true knowledge and of everything known by its means.
2. God is absolute Truth (*Sat*), absolute Intelligence (*Chit*) and is all Bliss (*Anand*).
3. He is Incorporeal, Almighty, Just, Merciful, Unborn, Infinite, Unchangeable, Beginningless, Incomparable, the Support of all, All-pervading, Omniscient, Omnipotent, Omnipresent, Eternal, Immortal, Fearless, Holy and Creator of the Universe. To Him alone worship is due.
4. *The Vedas* are the books of true knowledge. It is the paramount duty of every *Arya* to read, teach, hear and recite them.
5. All ought to be ready to accept truth and renounce untruth.
6. All acts ought to be performed in conformity to *Dharma* (Virtue and Righteousness).
7. The primary object of *Arya Samaj* is to promote welfare of the whole world, i.e. to promote physical, spiritual and social progress of all human beings.
8. All ought to be treated with love, justice and with due regard to their merits. Ignorance (*Avidya*) must be dispelled and the knowledge (*Vidya*-realization and acquisition of true knowledge) should be promoted.
9. No one should be contented with his own welfare alone, but every one should regard his or her prosperity in the common welfare of all.
10. One should subordinate oneself for the common welfare of the society while one is free to act for his/her own welfare.





Office, D.A.V. College Managing Committee

Communiqué

Fifty four years of herculean efforts have gone into getting, The D.A.V. College of Education at the helm. Recognized by National Council for Teacher Education, NRC, New Delhi, it is the epitome of Teacher Education Programme with the largest student strength in the entire state of Punjab. To lead this institution is my proud privilege.

A phenomenal graduation rate remains the barometer of our academic rigor, delivered and supported by stellar, caring faculty, staff, Principal and a diligent governing body-the Management. The caliber of an educational institution is evaluated by the character of its products. The institution stands tall in this regard; the list of its alumni, providing distinguished service to the country and society is remarkable.

Ours is a community centered on students' success. A student is the most important person on our campus. We create opportunities and inspire students to achieve their goals. In addition to their academic pursuits, they are provided with enriched living experience which broadens their horizon and challenges assumptions.

The public mission of D.A.V culture seeps in, and changes them, in ways that help them make their way in the world, and in turn make that world a better place. My message to the students is, "to make the most of each class, each friendship, and each opportunity encountered – we desire them to flourish in every aspect of life."

With the pride of Golden Jubilee celebrations of this institute established in 1966 and its state of the art infrastructure and facilities, I call upon the students and faculty to continue striving for excellence and use the acquired knowledge about Perspectives in Education, Pedagogy and Professional Skills-Macro & Micro, for the noble task of nation-building.

May the students of this esteemed institution fly its banner sky high and attain the pinnacle of success and glory.



DR. ANOOP KUMAR

M.S., M.Ch. (Urology)

PRESIDENT

D.A.V. College Managing Committee

Hoshiarpur



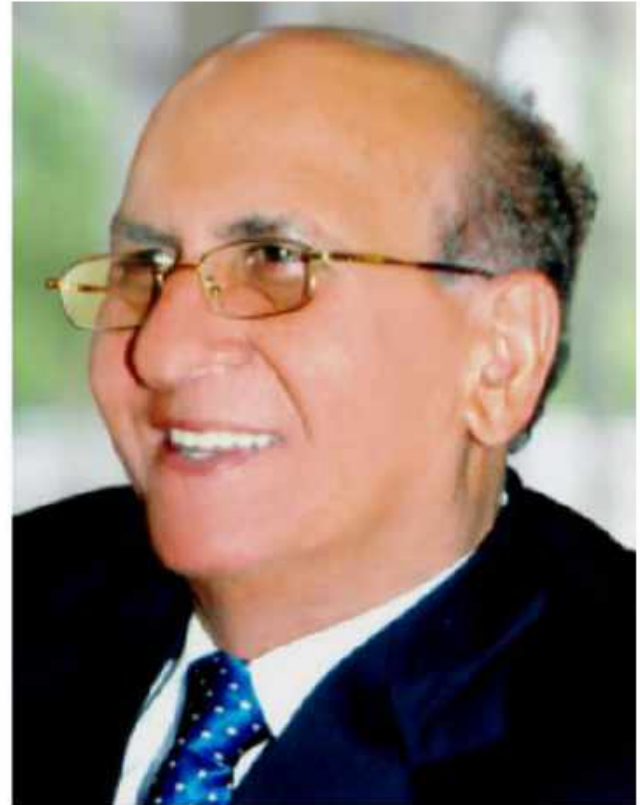
Conference Hall of D.A.V. College Managing Committee

Message

It gives me immense exhilaration to share one mile stone of a great journey. D.A.V. College of Education, Hoshiarpur is a leading Institute of Teacher Education not even in Punjab but also in North India. The architectural grandeur of its building and layout of its campus clearly demonstrate the will of the Management. Over the fifty four years of excellence, the college top-notched with a highest intake of 300 seats in B.Ed. Course along with 50 seats in M.Ed. course and sustained remarkable standards in Teacher Education. The College has always strived to diversify and reshape the path of education according to our ever changing world. Our commitment to education today recognizes the necessity for thinking and acting from insular to universal. We believe in serving society through quality education that undeniably capable to enlighten the narrow minds into liberal ones, to transform the retrogradatory ideas into futurist ones, to metamorphose the futile actions into fruitful ones and enables to generate quality human resources.

The College nurtures the teacher trainees within the advanced teaching-learning atmosphere well equipped with humanitarian values and professional ethics. At this unique institution, we also hone the academic skills, fine-tune the aesthetic senses and work towards building a holistic culture that values the individuality of each teacher trainee and helping them to realize their innate potential. The College also combines scientific, managerial and operational skills and resources to rejuvenate the skills of teacher trainees by experienced and professionally competent teacher educators. The College has its roots and heart firmly laid in cultural values nurtured by Indian civilization while striving towards the accomplishment of global excellence in the field of Teacher Education. Welcome and be the part of this journey.

Wish you all a bright future and may you become a torch bearer for the Nation!



SH. D.L. ANAND

Retd. Principal

SECRETARY

D.A.V. College Managing Committee
Hoshiarpur



View of College Auditorium

D.A.V. COLLEGE MANAGING COMMITTEE, HOSHIARPUR



Dr. Anoop Kumar
President



Sh. R.M. Bhalla
Vice-President



Er. Rahul Sharma
Vice-President



Sh. D.L. Anand
Secretary



Sh. D.M. Sharma
Correspondent (Schools)



Sh. Harish Chander Sharma
Secretary, Multischool Schools



Sh. Chander Mohan
Treasurer



Sh. Sharanjit Saini
Joint Secretary



Dr. Arvind Kumar
Manager



Dr. Ajay Bagga
Member



Sh. P.C. Sharma
Member



Sh. Subhash Chander
Member



Sh. Y.P. Joshi
Member



Sh. Amardeep Chand
Member



Sh. Vishwa Mittar
Member



Sh. Rajeev Sood
Member



Smt. Prabodh Bala
Member



Sh. Prem Nath
Member



Sh. Jarnail Singh Saini
Member



Sh. Vinay K. Sharma
Member



Sh. Gautam Mehta
Member



Dr. Avnish Ohri
Member



Sh. Pardeep Kumar
Member



Sh. Raman Kapur
Member



Sh. Dinesh Duggal
Member



Office of the Principal

FROM THE PRINCIPAL'S DESK.....



"Education is the most powerful weapon you can use to change the world." -Nelson Mandela

Established in 1966, DAV College of Education has been a progressive institution devoted to facilitating a state of the art training and education for the teachers of tomorrow. With a warm heart and utmost humility, I welcome all the aspiring teachers who would be learning and growing with us for the upcoming session while taking the responsibility to communicate the amendments made to the curriculum in accordance with the NEP-2020 guidelines, which will be adopted in the future. The admission to the pre-service teacher preparation programmes shall be done through a single nationwide entrance examination to be conducted by the national testing agency. By 2025, only multi-disciplinary and integrated teacher education programmes shall be in force. The 4-year integrated B.Ed. offered by such multi disciplinary HEIs will, by 2030, become the minimal degree qualification for school teachers. The 4-year integrated B.Ed. will be a dual-major Bachelor's degree, in Education as well as a specialized subject (such as a language, or history, music, mathematics, computer science, chemistry, economics, etc.) All B.Ed. programmes will also emphasize the practice of fundamental duties in Article 51-A of the Indian constitution along with other constitutional provisions while teaching any subject or performing any activity. It will also appropriately integrate environmental awareness and sensitivity towards its conservation and sustainable development, so that environment education becomes an integral part of school curricula.

Teachers must be grounded in Indian values, languages, knowledge, ethos, and traditions, while also being well versed in the latest advances in education and pedagogy. This is exactly what we aim for our students here at the institution. My heart swells with pride and wonder as I receive and share the accolades and honors our students have always brought, by participating in all range of curricular and extra mural activities. I feel proud to announce the overall trophy of the zonal youth festival 2018, our students were adorned with, for their incredible talent and diligence throughout the session.

With this, I invite you to join hands on this journey of enormous potential and growth with the resolve to provide educators and administrators with the resources they need, to educate the whole person, and commit to providing all young people with knowledge, skills, confidence, empathy, and compassion, to make the highest and best investment in our shared national and global future.

DR. SHYAM SUNDER SHARMA

M.A. (Hindi), M.A. Music (V), M.Ed., Ph.D. (Edu.)

Principal

INFORMATION BROCHURE 2020

गायत्री मंत्र

ओम् भूर्भुवः स्वः ।
तत्सवितुर्वरेण्यं भर्गो देवस्य धीमहि ।
धियो यो नः प्रचोदयात् ॥

Om bhur bhuvah svah/
tatsavitur varenyam
bhargo devasya dhimahi/
dhiyo yo nah prachodayat//

हे सबके रक्षक परमेश्वर, पार्थिव धरातल से अन्तरिक्ष धरातल पर तथा अन्तरिक्ष से द्युलोक धरातल पर अपने मन को प्रतिष्ठित कर सबसे प्रेरक सविता देवता के उस वरण करने योग्य सर्वश्रेष्ठ तेज का हम ध्यान करें जो हमारी बुद्धि के (विभिन्न अवयवों) को प्रस्फुटित करें।

O the protector of all, raising ourselves from earthly level (bhuh) to the atmosphere level (bhuvah) and from that to the heavenly level (svah), we meditate upon the lofty divine brilliance (bhargah) of God Savitar, who may impell our intellectual faculties.

महाविद्यालय प्रार्थना

जय-जय पिता परमानन्द दाता ।

जगदादिकारण मुक्ति प्रदाता ॥

जय-जय पिता.....

सूक्ष्म से सूक्ष्म तू है स्थूल इतना ।

कि जिसमें यह ब्रह्माण्ड सारा समाता ॥

जय-जय पिता.....

करो शुद्ध निर्मल मेरी आत्मा को ।

रहूँ सर्वदा तेरी कीर्ति मैं गाता ॥

जय-जय पिता.....

अमी-रस पिलाओ कृपा करके मुझको ।

करूँ मैं विनय नित्य सायं व प्रातः ॥

जय-जय पिता.....

शान्ति पाठ

ॐ द्यौः शान्तिरन्तरिक्षश्च शान्तिः,
पृथिवी शान्तिरापः शान्तिरोषधयः शान्तिः ।
वनस्पतयः शान्तिर्विश्वे देवाः शान्तिर्ब्रह्म शान्तिः,
सर्वश्च शान्तिः, शान्तिरेव शान्तिः, सा मा शान्तिरेधि ॥
ॐ शान्तिः शान्तिः शान्तिः ॥

शान्ति कीजिए, प्रभु त्रिभुवन में जल में थल में और गगन में,
अन्तरिक्ष में, अग्नि पवन में औषधि वनस्पति वन उपवन में,
सकल विश्व में अवचेतन में!

शान्ति राष्ट्र-निर्माण सृजन, नगर ग्राम और भवन में
जीवमात्र के तन-मन में और जगत के हो कण-कण में,
ॐ शान्ति, शान्ति, शान्ति ।

Unto the Heaven be Peace, Unto the Sky and the Earth be Peace.
Peace be unto the water, Unto the Herbs and Trees be Peace,
Unto all the Gods be Peace, Unto Brahma and unto All be Peace.
And may We realize that Peace.
Om, Peace, Peace, Peace.

राष्ट्रीय गान

जन-गण-मन अधिनायक जय हे,

भारत-भाग्य-विधाता ॥

पंजाब, सिन्ध-गुजरात-मराठा,

द्राविड़ उत्कल-बंग ॥

विन्ध्य-हिमाचल-यमुना-गंगा,

उच्छल-जलधि-तरंग ॥

तव शुभ नामे जागे,

तव शुभ आशिष माँगे ॥

गाहे तव जय गाथा ।

जन-गण-मंगलदायक जय हे,

भारत-भाग्य-विधाता ॥

जय हे! जय हे! जय हे!

जय, जय, जय, जय हे!

(जय हिन्द!)

ABOUT THE COLLEGE

D.A.V. College of Education, Hoshiarpur is a premier College of the Punjab with a venerable legacy and national acclaim for higher academic standards, diverse educational programmes, distinguished faculty, illustrious alumni, and varied curricular, co-curricular and extra mural activities along with ultra modern infrastructure suitable for Teacher Education Program. The College came into existence in August, 1966 and stands a living monument to the memory of the great martyr Ch. Balbir Singh Ji (Ex-M.P.), who laid down his life for the unity and integrity of the nation and community. Over the years of its existence, the College has sustained the highest standards and best practices in the field of Teacher Education. Its long-term commitment to nation building and unflinching adherence to universal human values are reflected in its motto: "Tamaso Ma Jyotir Gamaya" (O' God! lead us from darkness to light). The College imparts modern curriculum of education along with the Vedic traditions to the youth of the contemporary India. Drawing students and faculty from across India, the College has emerged as a symbol of excellence, integrity and ethics.

Initially the College started its journey with two units (100 Seats) of B.Ed. Course. In 1969 one more unit of 50 seats was given to the college and simultaneously in 1970 the fourth unit was added. The College was constantly touching heights and in 1971 M.Ed. course with 25 seats was started in its premises. The College has made tremendous progress since day one. Presently, the College has a sanctioned strength of 300 seats for two years B.Ed. Course and 50 Seats for two years M.Ed. course affiliated with Panjab University, Chandigarh and recognized by NCTE, NRC, New Delhi.

D.A.V. College of Education, Hoshiarpur has always remained committed to fulfill its social responsibility of producing value driven quality teachers to meet the challenging aspirations of the modern era. The College has rich traditions of Anglo-Vedic academic work culture. Guided by the spirit of "Tamsa Ma Jyotirgamaya", the college is committed to dispel the ignorance (Avidya) by providing true knowledge (Vidya). With a view to make our society an intellectual formidable power house by creating a cadre of motivated and prospective teachers, college believes in providing value and need based education. In this College, emphasis is given upon preparing prospective teachers in such a way that they are not just contented with their own welfare alone, but should regard their prosperity in the common welfare of all. College believes in holistic development of the teacher trainees and is committed to update knowledge with highly qualified and skilled work force and state of art infrastructure. College envisages future educators to be quality teachers with integrity, good values and positive attitude.

D.A.V. College of Education is situated at the prime location in the city of Hoshiarpur known as city of saints. Its salubrious climate, calmness and manicured lawns provide congenial environment and holistic development for the prospective teachers. It has aesthetically designed infrastructure with technologically equipped classrooms such as ceiling-mounted LCD Projectors, Smart Boards, Green Boards And Podium for Faculty, Air Conditioned Principal Office, Faculty Chamber and Administrative Block. The College also has an Air Conditioned spacious and hi-tech Library, well equipped Resource Centers and Laboratories with hi-tech gadgets. It has an Air Conditioned Auditorium with seating capacity of 350 well equipped with modern infrastructure and latest technology. The College has a state-of-the-art Seminar Room, Medical Support System, Separate Common Rooms for boys and girls, Hostel Facility, Health and Physical Resource Centre with recreational facilities and a huge Parking Facility (available to both students and faculty). The College takes pride in being a differently-abled friendly campus with new ramps, wheel chairs and special washrooms for the same added in the building.

The College has always remained aspirant to incorporate latest technologies and best practices in the teaching-learning process. Along with these infrastructural facilities, the College has extensive playgrounds for sports activities like Football, Hockey, Volley Ball and Cricket. The College also has taken measures to address the need for vigilance

and security. The entire campus is under CCTV surveillance to cater the safety requirements of a well endowed and equipped campus receiving a huge footfall. The College is constantly evolving, improving and updating itself under the dynamic leadership of our worthy President Dr. Anoop Kumar (M.S., M.Ch. Urology), a renowned surgeon by profession and Managing Director of P.K.R.M. Modern Hospital, Hoshiarpur and our Hon'ble Secretary Sh. D.L. Anand (Retd. Principal) whose valuable guidance and inspiration has motivated the Teacher Educators and Teacher Trainees to excel not only in scholastic but also in non-scholastic fields and thus created a niche for itself in the field of Teacher Education (Secondary) called Bachelor of Education.

VISION

To transform and transfigure the Teacher Trainees as empowered teachers who engage in teaching as a service and sacrifice to save the learners from the darkness of evil and lead towards the light of wisdom, become conscientiousness and synthesize latest technology with value education.

MISSION

To produce reflective teachers with the potential for professional leadership who demonstrate academic and professional excellence, have strong sense of spiritual and personal well-being, scientific temperament, socially responsible, have a commitment to education and life-long learning, demonstrate world citizenship (Vasudhaiva Kutumbakam), have patriotic spirit and are committed to profession.

AIMS & OBJECTIVES

1. To produce dedicated teachers who are creative and intellectually competent; value oriented; morally upright; physically healthy; socio-psychologically adjusted, spiritually uplifted and committed to the profession.
2. To provide skillful, learned and dedicated teachers committed to the national development.
3. To sensitize the prospective teachers for social, economic, cultural and environmental issues.
4. To build state of the art infrastructure equipped with latest technology in order to enrich the teaching-learning experience of the teacher trainees.
5. To prepare prospective teachers for the improvement of the education system in the country.
6. To encourage the teacher trainees to adopt modern techniques for teaching skill development and knowledge construction.
7. To prepare the prospective teachers for world citizenship.
8. To acclimatize prospective teachers with life skills.

AFFILIATION

The College is approved by University Grants Commission (UGC) under Section 2(f) and 12B of the UGC Act, 1956, Recognized by NCTE, Jaipur and Permanently Affiliated to Panjab University, Chandigarh. The College is covered under 95% deficit Grant-in-Aid scheme of the Government of Punjab.

INFRASTRUCTURE

COLLEGE LIBRARY

Being an epitome of knowledge, the College library offers resources in various formats, from traditional print resources to web-based resources, information services and enabling technology in support of teaching, learning and research activities. The College has an excellent Library housed in a Commodious, Modern and Air-Conditioned hall. The Library is equipped with a rich collection of Text Books, Rare Books and Reference Books on Education in particular and, on general subjects like General Knowledge, UGC-NET/ PTET/CTET, Competitive Exams, Religion and Fiction (English, Hindi, Punjabi) etc. Library is automated through the software CDS/ISIS and it is in the process of

automation through the software SOUL. Computers with Internet facility have been installed in library to facilitate the students and staff to access OPAC and e- Resources. Library Orientation and User Awareness Programs are conducted regularly to familiarize and train the teacher trainees to use the library resources effectively.

The College Library has Collection of Approx:

- 16050 Books in Toto + 1000 Books for Book Bank
- 530 M.Ed. Dissertations + 160 CD-ROMS
- The authorized users of our college library registered under N-LIST Program (<https://nlist.inflibnet.ac.in>) can have online access to the e-resources including 6000+e- Journals and 31,35,000+ e-Books.

SUBSCRIPTION TO PERIODICALS

Many valuable Periodicals including Newspapers, National & International Educational Journals and Magazines are subscribed for the library annually. Archive to educational journals is also available. Total 33 National and International Journals & Magazines are subscribed by the Library for the current session 2020-21.

MEMBERSHIP AND BORROWING PRIVILEGES

Our College Library serves as a portal from where the Teacher Trainees and Teacher Educators can access a vast amount of reading material for their education & all round development. B.Ed. students can get 3 books and M.Ed. students can get 4 books issued from library for the tenure of 14 days with renewal facility. For the final examination, the students are privileged to get books issued. Book Bank Facility is also provided to needy and deserving students to help them to excel in academics.

SCIENCE LABORATORY

The science laboratory is well equipped with requisite and desirable facilities like science equipment, apparatus, chemicals, and educational aids (specimens, charts and models) to develop scientific attitude, critical thinking and impart training in scientific methods to teacher trainees. Apparatus is issued to the Teacher Trainees for their Discussion Lessons and Skill-in-Teaching examination. In this lab students also get an opportunity to apply their innovative ideas and enjoy the unexplored vistas of science.

SOCIAL SCIENCES LABORATORY

The College has a Social Sciences Lab, well equipped with equipment, and materials required for the subject, which helps in creating and maintaining congenial environment for effective learning. It combines academic experience with worldly knowledge, and provides teacher trainees various options to learn better and to increase their cognitive and cooperative learning. The permanent display of maps, globes, pictures, charts and models make the teaching and learning of Pedagogy of Social Studies effective, lively and interesting. It also provides a work space and develops a sense of time and space among the Teacher Trainees and they are also facilitated to teach S.St. through the teaching aids available here.

EDUCATIONAL PSYCHOLOGY LABORATORY

The College has a well equipped Educational Psychology Lab with more than hundred latest Psychological Tests/Scales and Apparatus. The teacher trainees of M.Ed. /B.Ed. and Faculty Members make use of this lab for Practical and Research Work. The laboratory is also beneficial for the M. Phil/Ph.D. Research Scholars for selecting and obtaining research tools. It is also used by the Training, Placement and Counseling Cell (TPCC) of the College for the Guidance and Counseling purpose.

ART AND CRAFT RESOURCE CENTRE

The College has retained the memories of its students' creative expressions in the Art & Craft Resource Center

which remains a witness to all the Art and Craft activities that were conducted in the College over the years. In this resource centre students gain knowledge about different types of Arts like Drawing and Painting, Clay Modelling, Candle Making, Pot Making, Poster Making, Preparation of Models and Waste Material Management System. Beautiful Flower Vases, Embroidery Pieces add an aesthetic sense to this room of the College.

LANGUAGE LABORATORY

Language Lab is a platform where one can learn language in effective and skillful way. It helps the students to develop the fundamental skills of the language. The College has a Language Lab to harness the communication skills of the prospective teachers. The language learning software designed and developed by OREL is installed on computers in the lab having headset facility that block outside sounds and disturbances. The students are given listening and speaking practice for correct pronunciation, self correction and self analysis.

ICT RESOURCE CENTER

The College has a well equipped ICT Resource Centre with a seating capacity of 50 students. It is well equipped with latest hardware facilities like hi-tech Computers with latest configurations and Windows, Projectors, Scanners, Printers, Web Cameras for Video Conferencing, Headphones, Speakers, UPS and Softwares. All the computers are connected with Local Area Network (LAN) and Wi-Fi connectivity so that the students may benefit a lot. Relevant softwares like Microsoft Office, Adobe Flash Player, Adobe Page Maker, Adobe Reader, Zoom Cloud Meeting, Cisco Webex, Google Meet etc are also installed in all the computers to make the teaching-learning process effective.

LIBRARY RULES

- Each student should have his/her I –Card with him/her while visiting the Library.
- Users are not allowed to write, underline or mark the library books. The library books are carefully examined on return and the borrower will be held responsible for defacing or damaging or loss of library book(s) in his/her possession.
- The use of mobiles in library is not allowed. These can only be used for accessing educational e-resources after seeking permission from Principal.
- The members of faculty and students enjoy the privilege of buying any book/s on behalf of the college which they might deem fit for the college library.

THE CALENDAR OF ACTIVITIES

The College aims at developing all round personality of the Teacher Trainees. Many curricular, co-curricular & extra mural activities are organized throughout the session in which all the students participate actively. Students have bagged quantum of prizes in various events organized at Zonal, Inter-Zonal & University level youth festivals.

To inculcate the values and for maintaining the rich cultural traditions, the college organises functions, seminars and extension lecture activities. Being an Arya Samaj Institute, it also focuses its attention towards the spiritual and cultural development of the Teacher Trainees.

TENTATIVE CALENDAR OF ACTIVITIES (2020-2021)

Online classes for B.Ed. Semester-III will be conducted w.e.f. 3rd August, 2020 onwards till the further notification of the Punjab Government and Panjab University, Chandigarh.

A tentative calendar of activities organised throughout the session is highlighted below:

1. Online Two Days Training Programme for Teacher Educators 3rd- 4th July, 2020
2. Van-Mahotsav Celebrations July - August, 2020

3. Online Orientation Programme and Time-Table	6 th - 8 th August, 2020
4. College Magazine Releasing Ceremony	10 th August, 2020
5. Online Celebration of Independence Day	15 th August, 2020
6. Online National Level Competition on "Shabad Ucharan and Poem Recitation" to Commemorate 400th Birth Anniversary of Sh. Guru Teg Sri Guru Teg Bahadur Ji	5 th August, 2020
7. Online State Level Teez Celebration Competition	September, 2020
8. Online Celebration of Teachers' Day	5 th September, 2020
9. Online Celebration of National Nutrition Week	2 nd week of September, 2020
10. Online Celebration of Hindi Divas	14 th September, 2020
11. Inauguration of the New Academic Session	15 th October, 2020
12. User Awareness Program/ Workshop for Digital Resources	October - December, 2020
13. Computer Literacy Training Programme	October - December, 2020
14. Activities by various Clubs and Societies	October, 2020 to March, 2021
15. Virtual/ Face to Face Extension Lectures	October, 2020 to April, 2021
16. PTM	November, 2020
17. Punjabi Folk Song Competition/ Dance or Cultural Program	November - December, 2020
18. Celebration of Lohri	January, 2021
19. On the Spot Preparation of Teaching Aids	January - February, 2021
20. Blood Donation Camp	February, 2021
21. Celebration of Punjabi Maat Bhasha Divas	February, 2021
22. Seminars/Webinars (National/International Level)	March, 2021
23. Athletic Meet	February, 2021
24. Alumni Meet	March, 2021
25. Celebration of Women's Day	8 th March, 2021
26. Eye Donation Camp	March, 2021
27. Convocation	March, 2021
28. Prize Distribution	April, 2021
29. Farewell	May, 2021

Note : Online Quiz (Subject wise) will be organized by Teacher Educators from August, 2020 to March, 2021

THE COLLEGE MANAGEMENT

The College Managing Committee comprises of highly educated and experienced members from the various spheres of society. The Committee has thrown open the doors of all the institutions under its control to everyone without any considerations of caste and creed. It ensures the finest education for students in the D.A.V. Institutions at all levels by appointing members of teaching faculty on purely merit basis. This is why these institutions command so much respect in society and there is always a great rush of students seeking admission to these institutions. The management is highly interactive and receptive to suggestions provided by parents, students, alumni and academic peers. That is why, this College in particular, and all the other D.A.V. Institutions under this Management in general, occupy a place of pride in the society.

THE COLLEGE STAFF

FACULTY FOR M.Ed. / B.Ed. COURSES

Sr. No.	Name	Designation
1.	Dr. Shyam Sunder Sharma	Principal
2.	Dr. (Mrs.) Arti Saluja	Vice-Principal, Associate Prof. (Pedagogy of Science)
3.	Dr. (Mrs.) Vipinder Nagra	Associate Prof. (Pedagogy of Life Science)
4.	Dr. (Mrs.) Harvinder Kaur	Librarian, (Associate Prof. Grade)
5.	Dr. (Mrs.) Monika	Bursar, Associate Prof. (Pedagogy of Social Studies)
6.	Mrs. Roma Ralhan	Assistant Prof. (Pedagogy of Maths)
7.	Dr. (Mrs.) Archana Vasudev	Assistant Prof. (Pedagogy of English)
8.	Mrs. Chetna Sharma	Assistant Prof. (Pedagogy of Punjabi)
9.	Dr. (Mrs.) Poonam Saini	Assistant Prof. (Pedagogy of Hindi)
10.	Mrs. Navneeta Sood	Assistant Prof. (Pedagogy of Hindi)
11.	Mrs. Sarbjit	Assistant Prof. (Pedagogy of Social Studies)
12.	Ms. Jaswinder Kaur	Assistant Prof. (Pedagogy of Punjabi)
13.	Dr. Naresh Kumar	Assistant Prof. (Pedagogy of English)
14.	Dr. Harpreet Singh	Assistant Prof. (Pedagogy of Performing Arts)
15.	Dr. Bandana Kumari	Assistant Prof. (Pedagogy of Economics)
16.	Mrs. Priya Sharma	Assistant Prof. (ICT)
17.	Mrs. Poonam Mehta	Assistant Prof. (Pedagogy of Social Studies)
18.	Ms. Indu Sharma	Assistant Prof. (Education)
19.	Ms. Jyotsna Saini	Assistant Prof. (Pedagogy of Commerce/Economics)
20.	Ms. Vishakha Broota	Assistant Prof. (Pedagogy of Science)
Vacant / Ad-hoc Arrangement - 10 Posts		

NON-TEACHING STAFF

Sr. No.	Name	Designation
1.	Mr. Parveen Kumar Saini	Office Superintendent
2.	Mr. Kumar Gaurav	Assistant
3.	Mr. Vishal	Clerk
4.	Mr. Sital Parsad	Gardener
5.	Mr. B.B. Thapa	Watchman
6.	Mr. Vijay Kumar	Sweeper
7.	Mr. Maan Singh	Peon
8.	Mr. Ram Dass	Peon
9.	Mrs. Rajinder Kaur Walia	Clerk
10.	Mr. Vijay Kumar	Library Restorer
11.	Mr. Ashni Kumar	Peon
12.	Mr. Paramjit Sharma	Peon
13.	Mrs. Sushma Rani	Peon
14.	Mr. Mani Lal	Gardner
15.	Dr. Kamaljit Kaur	Medical Officer

COLLEGE MAGAZINE

The College publishes its magazine 'Shikshodaya' annually. This year it consists of ten sections : English, Hindi, Punjabi, Science, Mathematics, Computer, Social Sciences, Performing Arts, COVID-19 and News Section. It provides opportunities to the budding writers to write original articles on various educational & cultural topics and thereby enable them to grow intellectually, socially, culturally and professionally.

COLLEGE UNIFORM

The College uniform is compulsory for four days of the week i.e. Monday, Tuesday, Thursday and Friday. It is also mandatory on every college function/event and during examination days. The College uniform is as follows :

B.Ed. (Boys)

Shirt : White, Trouser : Black, Turban : Maroon

B.Ed. (Girls)

Suit : White, Duppatta : White & Dark Pink (Jaipuri)

M.Ed. (Boys)

Shirt : White, Trouser : Black, Turban : Sky Blue

M.Ed. (Girls)

Suit : White, Duppatta : White & Sky Blue (Jaipuri)

Note : Fine shall be imposed for not wearing Formal College Uniform on the recommended days and events.

RULES FOR TAKING LEAVE

1. Leave must be applied personally before it is availed.
2. Application for leave must be signed by the parents or the guardian of the applicant. In case of illness, the application should be accompanied by a medical certificate.
3. The student who is regular absent from the college without proper leave or intimation will be struck off from the college rolls.

COLLEGE CLUBS AND CELLS (2020-2021)

Numerous clubs and cells exist in college to make the whole teaching learning environment more interactive. These clubs and cells organize a variety of activities to break the monotony of routine teaching and to enhance the skills among the teacher trainees. The following is the list of College Clubs and Cells:-

- | | |
|---|---|
| 1. IQAC (Internal Quality Assurance Cell) | 12. Red Ribbon Club |
| 2. Anti Ragging Cell | 13. English Literacy Cell |
| 3. Research and Extension Cell | 14. Hindi Sahitya Sabha |
| 4. Grievances and Redressal Cell | 15. Amrita Pritam Punjabi Sahitya Sabha |
| 5. Guidance and Counseling Cell | 16. Science and Eco Club |
| 6. Career Counseling and Placement Cell | 17. Health Services Club |
| 7. Legal Awareness Cell | 18. Aryabhata Ganita Mathematical Club |
| 8. Kalpana Chawla Women Development Cell | 19. Student Welfare Club |
| 9. Alumni Association | 20. Raja Ravi Verma Fine Arts Cell |
| 10. Parent Teacher Association | 21. Social Awareness Club |
| 11. Library & Information Literacy Club | 22. Computer Literacy Cell |

ESSENTIAL COMMITTEES OF THE COLLEGE (2020-2021)

- | | |
|--|--|
| 1. Admission Committee | 17. College Activities Record Maintenance & Certificate Distribution Committee |
| 2. Orientation Committee | 18. Sports and Health Committee |
| 3. Academic Affairs and Advisory Committee | 19. Circular Verification Committee |
| 4. Time Table and Adjustment Committee | 20. NAAC Committee |
| 5. Examination and Assessment Committee | 21. Maintenance and Beautification of Display Boards |
| 6. Skill-in-Teaching Committee | 22. Publication Committee |
| 7. Cultural Affairs (Youth Festival) Committee | 23. College Website Committee |
| 8. Tour Committee | 24. Feedback Committee |
| 9. Campus Cleanliness Committee | 25. NCTE Committee |
| 10. Library Committee | 26. Women Harassment Prevention Committee |
| 11. Purchase Committee | 27. Anti Ragging Committee |
| 12. Discipline Committee | 28. Inclusive Education Committee |
| 13. Hostel Committee | 29. Screening and Scrutiny Committee |
| 14. Canteen and Refreshment Committee | 30. E-Content Development Committee |
| 15. Maintenance Committee | |
| 16. College Activities and Photographs Committee | |

THE COLLEGE HOSTEL

The College has an excellent hostel facility for girls. This is shared by our college as well as our sister institution D.A.V. College, Hoshiarpur. The hostel provides very congenial and homely atmosphere to the students. The hostel is equipped with modern amenities. The warden keeps a strict vigil on the inmates and discipline of a very high order is maintained in the hostel.

B.Ed. (GENERAL)

Considered to be the noblest profession, teaching has always been one of the most popular career choices among students. However, to become a teacher at the primary, secondary and senior secondary levels in schools, the aspirants need to possess the right qualifications. Bachelor of Education (B.Ed.) is an undergraduate professional degree of two years duration that enables the students to pursue a career in teaching profession. The course curriculum intends to equip the students with all the requisite theoretical knowledge and practical skills required by the teachers to handle the challenges of the classroom of the new millennium. On the completion of the course Panjab University, Chandigarh conducts external examinations (Theory & Practical) and awards degree to the successful candidates.

TWO YEAR PROGRAMME (SEMESTER SYSTEM)

REGULAR COURSE (SEM. I TO IV) 2020-22

as per Govt. of Punjab Notification No. 14/18/2011-3Edu1/1024

Dated, Chandigarh : 06-05-2020

Admission Process by Punjabi University, Patiala through Common Entrance Test

NOTIFICATION

1. ELIGIBILITY TO APPEAR IN COMMON ENTRANCE TEST :-

- a) i) Applicant must have obtained at least 50% marks in the Bachelor's Degree including a graduation degree in engineering and technology (45% in case of SC, BC candidates) or;
ii) At least 50% marks in the Master's degree in any stream (45% in case of SC, BC candidates)
- b) The reservation in seats and relaxation in the qualifying marks in favour of the reserved categories shall be as per the policy of the Government of Punjab.
- c) Applicants who have appeared for qualifying examination and whose results have not been declared may be provisionally appear to apply for Common Entrance Test. They shall become eligible for counseling only after they have produced the evidence of having satisfied the eligibility conditions as in 1(a) above.
- d) Applicants who fall in the category of result late (RL) Re-evaluation/Compartment cases shall be considered, if their results are declared before final counseling, subject to availability of seats.

2. PLACEMENT OF CANDIDATES :-

- a) The admission of all Colleges of Education (Govt., Govt. Aided and Self-Financed Colleges) affiliated with Panjab University, Chandigarh. Guru Nanak Dev University, Amritsar and Punjabi University, Patiala will be done strictly as per norms laid down by NCTE and by the Admission Committee to be constituted by the Punjabi University, Patiala. The details of Common Entrance Test and counseling shall be determined and notified separately by the University.
- b) When two or more candidates have secured equal marks in the Common Entrance Test, their inter-se merit for admission will be decided on the following criteria in order of preference :-
 - i) Candidate with higher percentage of marks in qualifying degree.
 - ii) Candidate older in age.

3. DIVISION OF SEATS :-

- a) 85% seats will be reserved for the Candidates from within the State of Punjab and 15% seats will be open to candidates of other States/U.Ts on the bases of merit of CET prepared on all India basis excluding Punjab. The eligibility criteria for 85% seats will be that the candidate must be a resident of Punjab State in terms of the Punjab Government, Department of Personnel and Administrative Reforms (PP-11 Br.) letter No. 1/3/95-3PP-11/96 19, dated the 6th June 1996 and letter No. 1/3/95-3PP-11/80, dated 1st January, 1999. The notifications are annexed at Annexure B and C respectively.
- b) If sufficient number of candidate belonging to reserved category (ies) is not available, the vacant seats will be offered to candidates in the open category. Likewise, if seats under 15% category remain vacant, these would be transferred to 85% category and vice-versa. Further if suitable candidates are not available in any one of the sub-categories of reserved categories, the seats so available will be filled up by the candidates from the other sub categories and if they are not available in any sub-category, then seats shall be filled up from general/open category candidates.
- c) Seats up to 70% of sanctioned intake at Malwa Central College of Education for Women, Ludhiana shall be reserved for rural women candidates who are bonafide residents for the State of Punjab.

4. RESERVATION OF SEATS :-

Reservation of seats shall be as per the policy of the Government of Punjab applicable at the time of admission.

5. GENERAL CONDITIONS:-

- a) The Punjabi University, Patiala will notify the schedule for CET and counseling sessions.
- b) The combined merit list will be prepared on the basis of marks secured by the candidates in the Common Entrance Test.
- c) The minimum qualifying marks in CET will be 25% for General Category candidates and 20% for SC/ST candidates.
- d) While calculating merit, credit of 1% of maximum marks will be given to candidates seeking admissions under 85% category, which have passed their 10th and 12th class examination from schools situated in rural areas of Punjab. For this, they will have to submit a certificate issued by the Head/Principal of the school stating that the student has passed 10th and 12th class from his school and that the school falls in the rural area. The certificate should be counter signed by the Sarpanch of the Village.
- e) There will be two counseling sessions for admission and the whole process of counseling shall be completed within one month. The shifting of seats will be allowed during the second counseling only.
- f) In case of seats remaining vacant after final round of counseling the same would be filled as per guidelines/directions issued by Department of Higher Education from time to time.
- g) The admission to all seats belonging to different subjects in the colleges of Education will be done as per the norms laid down by the NCTE as per clause 3.1 of the appendix iv of its Gazette Notification dated 28.11.2014. The subject combination will be decided by the Admission Committee constituted by the Punjabi University, Patiala.
- h) Applicant applying for the reserved category shall carefully indicate the claim for only one category in the admission form. No change of category will be entertained / permitted as a later stage in the application form.
- i) The allocation of college will be made through online/offline counseling by the authorized university.
- j) In the first instance, counseling of All India category will be held. The seats falling vacant in the All India category will be converted into 85% state category. Then counseling for science subjects will be held. The seats falling vacant in the Science category will be converted into Arts category. After that, the counseling will start for the Arts category.
- k) In counseling, only the major subject would be allotted by the University. The minor subjects would be allotted by the college. Allocation of seat does not mean confirmation of admission. The admission will be confirmed by the college concerned after checking and verification of documents, which shall be responsibility of the college.
- l) Any incorrect information by the candidate in online form or otherwise provided shall lead to his/her disqualification without any intimation thereof.
- m) Colleges shall provide all information regarding the course and other facilities being provided to the students on their website.
- n) Mandatory Proforma enclosed at Annexure-D will be submitted by Colleges of Education to the Punjabi University, Patiala (any college not submitting this proforma shall not be permitted to admit students for session (2020-21).
- o) The colleges shall charge only 50% of the fee of first semester at time of admission.
- p) The concerned colleges shall have to inform in advance whether stay in hostel is compulsory or not and if yes what are the hostel charges inclusive of rent, mess charges etc.
- q) The Punjabi University, Patiala shall submit the complete list of admitted candidates to the Department of

Higher Education, Govt. of Punjab with a copy to the Director Public Instructions (Colleges) Punjab within one month of the completion of admission process.

6. MANAGEMENT QUOTA SEATS:-

In pursuance of the Hon'ble Supreme Court of India's Judgement in T.M.A. Pai Foundation and others versus State of Karnataka and others and in view of the interim Policy Regulations Notifications, dated 10th June 2003 issued by the University Grants Commission 15% of the seats out of 85% state quota seats in un-aided private self-financing institutions shall be treated as management quota seats and shall be brought out of the purview of centralized counseling to be conducted by the University.

7. IN CASE OF ANY DISPUTE:-

The decision of the Punjabi University shall be final

**Dated the, Chandigarh
05-05-2020**

**Secretary Government of Punjab
Department of Higher Education**

A copy is forwarded to the following for information and necessary action :-

1. The Director, Public Instruction (C), Punjab, Chandigarh.
2. The Vice-Chancellor, Punjabi University, Patiala. He is requested that each and every event of the matter be reported to the Government.
3. The Vice-Chancellor, Guru Nanak Dev University, Amritsar.
4. The Vice-Chancellor, Panjab University, Chandigarh.

Special Secretary Higher Education

SUBJECT COMBINATIONS

1. Science / Maths
2. Life Science / Language
3. Social Studies / Language
4. Economics / Maths
5. Economics / Language
6. Music / Language

SEAT MATRIX (B.Ed. Course)

Sr. No.	
Major Teaching Subjects :-	Science, Life Science, Economics, Social Studies, Music
Management Seats :-	NA
Counselling Seats :-	300 Seats

Punjab Quota 85%

	%
General	50
SC/ST	25
Backward Class	5
Border Area/Backward Area	4
Sports	2
Children/Grand Children of Freedom Fighters	1
Blind	1
Deaf & Dumb	1
Other Handicapped	1
Wards/Widows of Defence Personnel	1
Wards of Ex Servicemen/Serving Personnel	1
Wards/Widows of Para-Military Forces	1
Wards of Para-Military Forces and Punjab Police Personnel with Gallantry Medals	1
Riots and Terrorists Violence Victims (November 1984 Riots and Terrorists Violence Victims)	2
Widows and Divorced Women	1
Ex-Servicemen/Women	1
Wards and Children of All Ex-Servicemen settlers of Andaman Nicobar Only	1
Wards of Kashmiri displaced person	1

All India Quota 15%

	%
General	70
SC/ST	25
Backward Class	5

VERIFICATION OF DOCUMENTS BEFORE ADMISSION

(a) Candidates who have been allotted seats through online process shall report at the allotted college as per schedule mentioned on the website. The college will verify the following original documents of candidate and candidate is required to carry original documents along with one photocopy of those documents:

- ❖ Rank of candidate as per Common Entrance Test notified by the Panjab University, Chandigarh.
- ❖ Detail Marks Card of Matric (10th).
- ❖ Detail Marks Cards & Degree/s of all Examinations.
- ❖ Character Certificate (from the Institute last attended)
- ❖ Residence/Domicile Certificate.
- ❖ Reservation Category Certificate, if any.
- ❖ Rural Area Claim (Certified by Dist. Education Officer), if any.
- ❖ Affidavit regarding gap year (if any) as per university norms
- ❖ Any other relevant Certificate/s, regarding category of admission.

As it is the sole responsibility of the concerned college to check the eligibility, category, rural claim and subject combinations as per the Punjab Govt./University/NCTE norms, if the candidate is found eligible, the college will follow their laid down procedure for admission of candidate.

M.Ed. (GENERAL)

Master of Education (M.Ed.) is a two years post graduate educational degree that can be completed within a maximum time span of three years. The M.Ed. course structure is designed for potential educators and provides in-depth knowledge in the field of education and teaching. The M.Ed. program holds a greater benefit for graduates, who after completing the course successfully can set into lucrative careers in various teaching sectors. Degree in M.Ed. course helps the students to develop technical finesse that is required to become Teacher Educator. There are various courses of specialization that students can opt during the course of study & excel in the teaching profession.

TWO YEAR PROGRAMME (SEMESTER SYSTEM) REGULAR COURSE (SEM. I TO IV) 2020-2022

A person who possesses the following qualifications shall be eligible to join the course :-

- a) A degree in Bachelor of Education/equivalent degree of this University with 50% marks (45% in case of SC/ST/BC candidates) or from any other University/Institution recognized by AIU. or
- b) B.A. B.Ed. / B.Sc. B.Ed. (50%) or
- c) B.El.Ed. (50%) or
- d) D.El.Ed. with an undergraduate degree (with 50% marks in each.)
- e) Reservation and relaxation for SC/ST/OBC/PWD and other applicable categories shall be as per the rules of the Central Government/State Government, whichever is applicable.
- f) The Admission shall be on merit basis.

FEE-STRUCTURE AND MODE OF PAYMENT OF COLLEGE DUES

The payment of dues is as per the guidelines and amount determined by Panjab University, Chandigarh. The College also provides Post Matric Scholarship to SC / ST / OBC students under Post Matric Scheme by Punjab Govt. Social Welfare Department. For further details, students can login to www.punjabscholarships.gov.in

The mode of payment of fee is through DD in the favour of 'The Principal, D.A.V. College of Education, Hoshiarpur'.

The date of payment of dues is notified by the Principal from time to time according to semester of the session as prescribed by Panjab University, Chandigarh and DPI Colleges, Punjab and is displayed on the notice board.

NOTE

1. Fee once paid is not refundable as per University norms..
2. The candidate who fails to deposit the fee within the stipulated period will loose the chance of admission and further he/she cannot claim for the admission.
3. Students from other Universities will have to produce their Migration Certificates within 30 days of their admission to the college.
4. Students admitted under SC/ST category will have to produce their original SC/ST certificate at the time of admission.
5. All dues must be cleared before final examinations.

GUIDELINES REGARDING POST MATRIC SCHOLARSHIP SCHEME ISSUED BY GOVT. OF PUNJAB

ਡਾਇਰੈਕਟੋਰੇਟ, ਖੋਜ ਤੇ ਮੈਡੀਕਲ ਸਿੱਖਿਆ, ਪੰਜਾਬ,
ਪਹਿਲੀ ਮੰਜ਼ਿਲ, ਮੈਡੀਕਲ ਸਿੱਖਿਆ ਭਵਨ, ਸੈਕਟਰ-69 ਐਸ. ਏ. ਐਸ. ਨਗਰ (ਮੋਹਾਲੀ) ਰਾਜ - ਪੰਜਾਬ

ਵੱਲ

ਪੰਜਾਬ ਰਾਜ ਦੀਆਂ ਸਮੂਹ ਵਿਦਿਅਕ ਸੰਸਥਾਵਾਂ ਨੂੰ।

ਨੰ. 6 ਐਮ. ਈ. 3ਪੰ:/2018/ 14483-89 / ਮਿਤੀ, ਐਸ. ਏ. ਐਸ. ਨਗਰ: 16/08/18

ਵਿਸ਼ਾ :- ਸ਼੍ਰੀ ਆਰ ਵੈਂਕਟ ਰਤਨਮ, ਆਈ. ਏ. ਐਸ., ਪ੍ਰਮੁੱਖ ਸਕੱਤਰ ਭਲਾਈ ਜੀ ਦੀ ਪ੍ਰਧਾਨਗੀ ਹੇਠ ਮਿਤੀ 11.07.2018 ਨੂੰ PMS ਸਬੰਧੀ ਹੋਈ ਮੀਟਿੰਗ ਦੀ ਕਾਰਵਾਈ।

ਉਕਤ ਵਿਸ਼ੇ ਦੇ ਸਬੰਧ ਵਿੱਚ ਨਿਰਦੇਸ਼ਕ, ਅਨੁਸੂਚਿਤ ਜਾਤੀਆਂ, ਪੱਛੜੀਆਂ ਸ਼੍ਰੇਣੀਆਂ ਅਤੇ ਘੱਟ ਗਿਣਤੀ ਵਰਗ ਭਲਾਈ ਵਿਭਾਗ, ਪੰਜਾਬ, ਐਸ. ਸੀ. ਓ. 128-129, ਸੈਕਟਰ 34 ਏ, ਚੰਡੀਗੜ੍ਹ ਜੀ ਵੱਲੋਂ ਪ੍ਰਾਪਤ ਮੀਮੋ ਨੰ. ਸ-17/22598-607 ਮਿਤੀ 30-07-2018 ਰਾਹੀਂ ਜਾਰੀ ਪੱਤਰ ਦੀ ਕਾਪੀ ਭੇਜ ਕੇ ਆਪ ਨੂੰ ਲਿਖਿਆ ਜਾਂਦਾ ਹੈ, ਪੱਤਰ ਵਿੱਚ ਦਰਸਾਏ ਅਨੁਸਾਰ ਹਦਾਇਤਾਂ ਦੀ ਇਨਬਿਨ ਪਾਲਣਾ ਯਕੀਨੀ ਬਣਾਈ ਜਾਵੇ।

ਨੋਡਲ ਅਫਸਰ (ਸਕਾਲਰਸ਼ਿਪ)

ਵਾ : ਡਾਇਰੈਕਟਰ (ਖੋਜ ਅਤੇ ਮੈਡੀਕਲ ਸਿੱਖਿਆ, ਪੰਜਾਬ)

SYLLABUS

Bachelor of Education (B.Ed. 2020-21)

Semester - I

Paper	Nomenclature	External Marks	Internal Marks	Total Marks
F-1.1	Philosophical Bases of Education	40	10	50
F-1.2	Growth and Development of the Learner	40	10	50
F-1.3	Techniques of Teaching	40	10	50
F-1.4	Education in Contemporary India	40	10	50
F-1.5	ICT Skill Development	40	10	50
P-1.1	Pedagogy-I*	40	10	50
P-1.2	Pedagogy-II*	40	10	50
EPC-1.1	Teaching through Drama and Music	20	05	25
EPC-1.2	Simple Expressional Competencies	20	05	25
EPC-1.3	Participation in Sports and Yoga	-	25	25
EPC-1.4	Pre-Internship	-	25	25
		320	130	450

Semester - II

Paper	Nomenclature	External Marks	Internal Marks	Total Marks
F-2.1	Sociological Bases of Education	40	10	50
F-2.2	Understanding the Learner	40	10	50
F-2.3	Assessment for Learning	40	10	50
F-2.4	Knowledge, Curriculum and Understanding Disciplines	40	10	50
F-2.5	School Management	40	10	50
P-2.1	Pedagogy-I*	40	10	50
P-2.2	Pedagogy-II*	40	10	50
EPC-2.1	Work Experience Programme**	20	05	25
EPC-2.2	ICT Practical	20	05	25
EPC-2.3	Participation in Sports and Yoga	25	-	25
EPC-2.4	Pre-Internship	-	25	25
		345	105	450

Pedagogy of School Subjects (any two) of the following (P-1.1/1.2 and P2.1/2.2) :

i. Pedagogy of Agriculture **ii.** Pedagogy of Commerce **iii.** Pedagogy of Computer Science **iv.** Pedagogy of Economics **v.** Pedagogy of English **vi.** Pedagogy of Fine Arts **vii.** Pedagogy of Geography **viii.** Pedagogy of Physical Education **ix.** Pedagogy of Hindi **x.** Pedagogy of History **xi.** Pedagogy of Home Science **xii.** Pedagogy of Life Science **xiii.** Pedagogy of Mathematics **xiv.** Pedagogy of Music **xv.** Pedagogy of Physical Science **xvi.** Pedagogy of Political Science **xvii.** Pedagogy of Public Administration **xviii.** Pedagogy of Punjabi **xix.** Pedagogy of Sanskrit **xx.** Pedagogy of Science **xxi.** Pedagogy of Social Studies **xxii.** Pedagogy of Sociology

****Work Experience Programme : (One of the following)**

- (i) Candle Making
- (ii) Clay Modeling
- (iii) Gardening

- (iv) Home Craft
- (v) Interior Decoration
- (vi) Photography

Semester - III

Paper	Nomenclature	External Marks	Internal Marks	Total Marks
F-4.1	Gender, School and Society	40	10	50
F-4.2	Guidance and Counseling	40	10	50
F-4.3	Inclusive Education	40	10	50
F-4.4	Understanding the Self	40	10	50
F-4.5	Reading and Reflecting on Text	40	10	50
E-4.1	Elective Option-I***	40	10	50
E-4.2	Elective Option-II***	40	10	50
EPC-4.1	Participation in Community Service/ Cultural Activities/ Educational Tour/Trip	-	25	25
EPC-4.2	Communication, Employability and Resource Development Skill	20	05	25
		300	100	400

***** Elective Options : (Any two of the following)**

- (i) Distance Education and Life Long Learning
- (iii) Health and Physical Education
- (v) Life Skills Education
- (vii) Population Education

- (ii) Environmental Education
- (iv) Human Rights and Peace Education
- (vi) E-Education Resource Development
- (viii) School Library and Information Services

Semester - IV

Paper	Nomenclature	External Marks	Internal Marks	Total Marks
EPC-3.1	School Internship (16 Weeks)	20+20 By School Principal/Mentor		40
	Skill in Teaching Practical	100 + 100	30+30 (By Subject Teacher)	260
		240	60	300

Total Marks : 1600

SYLLABUS

Master of Education (M.Ed. 2020-21)

Semester - I

Paper	Course Code	Course Title	Credits	External		Internal		Total
				Theory	Practical	Assessment	Sessional Work	
I	C01-PIE-I	Perspectives in Education-I	4	70	-	20	10 Sessional Work	100
II	C02-LLP-I	Learner and Learning Process-I	4	60	10	20	10 Practical	100
III	C03-ERS-I	Educational Research and Statistics-I	4	70	-	20	10 Sessional Work	100
IV	C04-HOE-I	History of Education-I	4	70	-	20	10 Sessional Work	100
V	C05-TED-I	Teacher Education-I	4	70	-	20	10 Sessional Work	100
VI	C06-DIS-I	Dissertation-I (Orientation to writing a synopsis)	-	-	-	-	-	-

Aggregate of Semester-I = 500 Marks, Total Credits = 20, One Credit = 1 hour/week

Semester - II

Paper	Course Code	Course Title	Credits	External		Internal		Total
				Theory	Practical	Assessment	Sessional Work	
I	C07-PID-II	Process of Education-II	4	70	-	20	10 Sessional Work	100
II	C08-PIS-II	Psychology for Individual & Social Development	4	60	10	20	10 Practical	100
III	C09-ERS-II	Educational Research and Statistics-II	4	70	-	20	10 Sessional Work	100
IV	C010-DIS-II	Dissertation-II (Submission of Research Proposal)	1	-	-	25	-	25
V	C11-SDS-II	Self Development Skills-II (Yoga, Communication & Professional Skills)	1	-	-	25	-	25
VI	Any one of the following :							
	E01-PSE-II	Pedagogy of Science Education-II	4	70	-	20	10 Sessional Work	100
	E02-PSS-II	Pedagogy of Social Science Education-II	4	70	-	20	10 Sessional Work	100

	E03-PLE-II	Pedagogy of Language Education-II	4	70	-	20	10 Sessional Work	100
	E04-PME-II	Pedagogy of Mathematics Education-II	4	70	-	20	10 Sessional Work	100

Aggregate of Semester-II = 450 Marks, Total Credits = 18, One Credit = 1 hour/week

Semester - III

Paper	Course Code	Course Title	Credits	External Theory	Practical	Assessment	Internal Sessional Work	Total
I	C12-ESD-III	Education for Sustainable Development And Global Peace-III	4	70	-	20	10 Sessional Work	100
II	C13-GNC-III	Guidance and Counselling-III	4	60	10	20	10 Practical	100
III	C14-MEV-III	Measurement, Assessment And Evaluation-III	4	70	-	20	10 Sessional Work	100
IV	C15-EPF-III	Educational Management, Policy Planning-III	4	70	-	20	10 Sessional Work	100

Aggregate of Semester-III = 400 Marks, Total Credits = 16, One Credit = 1 hour/week

Semester - IV

Paper	Course Code	Course Title	Credits	External Theory	Practical	Assessment	Internal Sessional Work	Total
I	C16-EDT-IV	Education Technology and ICT-IV	4	60	10	20	10 Practical	100
II	C17-DIS-II	Dissertation-IV (Viva Voice)	5	100	-	25	-	100
III	C18-FAI-III	Field Attachment / Internship-IV (only Assessment)	2	50	-	-	-	100
IV	C19-SDS-II	Self Development Skills-II (Yoga, Communication and Professional Skills)	1	-	-	25	-	25
V, VI, VII	Any three of the following :							
	E05-INE-IV	Education for Differently Able-IV	4	70	-	20	10 Sessional Work	100
	E06-CRS-IV	Curriculum Studies-IV	4	70	-	20	10 Sessional Work	100
	E07-CME-IV	Comparative Education-IV	4	70	-	20	10 Sessional Work	100

	E08-LLV-IV	Life Long Learning-IV	4	70	-	20	10 Sessional Work	100
	E09-ECE-IV	Economics of Education-IV	4	70	-	20	10 Sessional Work	100
VI	C20-FAI-III	Field Attachment / Internship (Actual Conduct)	4	70	-	20	10 Sessional Work	100

Aggregate of Semester-IV = 650 Marks, Total Credits = 26, One Credit = 1 hour/week

Aggregate of Semesters-I, II, III & IV = 500+450+400+650 = 2000 Marks, Total Credits = 20+18+16+26 = 80

HOUSE SYSTEM

In order to provide a platform to students for self-expression and harmonious personality development, the college has framed various houses for M.Ed. and B.Ed. students. The Teacher Trainees actively organize and whole heartedly participate in various activities under the guidance of house Co-ordinators and Teacher-in-Charges.

The houses are:

- | | | | |
|------------------------------|-------|------------------------|-------|
| 1. Aurobindo House | B.Ed. | 2. Dayanand House | B.Ed. |
| 3. Gandhi House | B.Ed. | 4. Radhakrishnan House | B.Ed. |
| 5. Rabindranath Tagore House | B.Ed. | 6. Vivekanand House | B.Ed. |
| 7. Dr. APJ Abdul Kalam House | M.Ed. | | |

GENERAL CODE OF CONDUCT AND ATTENDANCE

- The students are required to maintain discipline of the highest order and any student violating rules and norms of the college will be dealt with strictly.
- College uniform is compulsory on the mentioned four days and the defaulters will be fined.
- Duration of B.Ed. programme shall be of two academic years, spread over four semesters, which can be completed in a maximum of three years from the date of admission to the programme.
- The institution shall work for a minimum of thirty six hours in a week (five or six days), during which physical presence of all the teacher educators and Teacher Trainees is necessary to ensure their availability for advice, guidance, dialogue and consultation as and when needed.
- Minimum attendance of student teachers shall be 80% for course work & practicum, 90% for school internship (Online / Offline Mode).
- Minimum pass marks are 40% in each paper, Practical, and School Internship in each semester, however, the promotion from semester I to II and from III to IV shall be as per Panjab University, Chandigarh policy for semester courses. Pass marks will be 40% in aggregate.

Note:

- The information in the Brochure is subject to change/modification by the Principal without notice.
- This Brochure is not valid for legal purposes.

Brochure Incharges

Dr. (Mrs.) Harvinder Kaur
Librarian (Associate Prof. Grade)

Dr. Naresh Kumar
Assistant Prof.

Assistant Digital Work

Mrs. Priya Sharma
Assistant Prof.

Former Principals of the College



SH. G.S. PURI
1966-1967



DR. R.L. AHUJA
1967-1969



SH. RULIA RAM SHARMA
1969-1976



SH. C.L. SHARMA
1981-1983



DR. K.K. VERMA
1986-1988



SH. SHAM SUNDER SOOD
1988-1996



SH. D.K. SHARMA
1996-2006

PHOTO GALLERY



Winners of Mr. Punjab and Miss Punjaban DAVCE-2019 Contest celebrating victory with Hon'ble Secretary Sh. D.L. Anand (Worthy Chief Guest) with Principal Dr. S.S. Sharma and other eminent dignitaries



President Dr. Anoop Kumar, Secretary Sh. D.L. Anand and Principal Dr. S.S. Sharma releasing ICT Book Co-Author by Mrs. Priya Sharma



Principal Dr. S.S. Sharma being the Chief Guest of Annual Function honoured by S. Partap Singh, Chairman, S.W.S.



Principal Dr. S.S. Sharma along with District Secretary Mr. Bharat Gandotra, Club Secretary Mr. Balwinder Singh of Rotary Club, Hsp and other dignitaries planting a sapling during Van Mahotsav, 2020



Sh. Avinash Rai Khanna, Ex. MP & National Vice-President, BJP (Chief Guest) addressing the audience during National Level Seminar on Water Conservation

PHOTO GALLERY



Hon'ble Secretary Sh. D.L. Anand with eminent Members of the College Managing Committee and Staff lighting the sacred bone fire during the celebration of Lohri-2020



Hon'ble Secretary Sh. D.L. Anand and Principal Dr. S.S. Sharma presenting a copy of Shikshodaya to Sh. Avinash Rai Khanna



Principal Dr. S.S. Sharma and Teacher Educators enjoying one day trip to Science City



"Say No to Drugs" Rally Initiated by Principal Dr. S.S. Sharma and participated by Teacher Educators and Teacher Trainees



AGM, C.D. Rally & LDM, R.K. Chopra of PNB Circle Office, Hsp felicitating Principal Dr. S.S. Sharma and Dr. Naresh Kumar on the occasion of Teachers' Day

Photo credit: <https://www.facebook.com/Ananta-prasad-Pargol> and <https://www.facebook.com/Chitra-Dharwad>



ਸ਼ਬਦਿਸਾਗਰ ਵਿਖਾ-ਤੀ ਭੇ ਤੀ ਭਾਸ਼ਾ ਸੇਵਾ ਤੀ ਸਾਹਿਬੀ ਜੋ ਸਾਹਿਬੀ

SCHOLASTIC PINNACLERS

B.Ed. Semester-III (Session 2018-20)



Surbhi Arora
1st (285/300)



Jaspreet Kaur
2nd (284/300)



Harjot
3rd (283/300)

B.Ed. Semester-I (Session 2019-21)



Sakshi
1st (386/450)



Sumreet Kaur
2nd (369/450)



Gurpreet Kaur
3rd (368/450)

M.Ed. Semester-III (Session 2018-20)



Kulwant Kaur
1st (369/450)



Diksha
2nd (367/450)



Amandeep Kaur
3rd (360/450)



Hon'ble Lok Sabha Speaker Sh. Om Birla being honoured by President Dr. Anoop Kumar, Secretary Sh. D.L. Anand and Sh. Avinash Rai Khanna



Hon'ble Lok Sabha Speaker Sh. Om Birla with President Dr. Anoop Kumar, Sh. Avinash Rai Khanna, Principal Dr. S.S. Sharma and Faculty Members during his visit to Hoshiarpur City



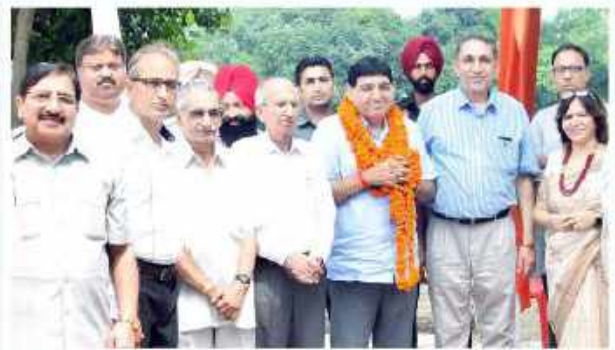
College quiz team receiving prize in inter-college quiz competition from President Dr. Anoop Kumar, Secretary Sh. D.L. Anand, Dr. Arvind Kumar, Principal Dr. S.S. Sharma and Principal Dr. Neerja Dhingra



President Dr. Anoop Kumar (Urologist) addressing the Faculty Members under Mission Fateh regarding the safety measures against COVID-19 on National Doctors' Day



Principal Dr. S.S. Sharma along with Members of the Faculty attending Two Days Online Training Program organized by DCDC, P.U., Chd.



Sh. Sunder Sham Arora, Cabinet Minister, Punjab being accorded with floral welcome by President Dr. Anoop Kumar, Secretary Sh. D.L. Anand and Principal Dr. S.S. Sharma



President Dr. Anoop Kumar, Secretary Sh. D.L. Anand, eminent members of the College Managing Committee and Principal Dr. S.S. Sharma releasing 'Shikshodaya' Annual College Magazine (2019-20)



President Dr. Anoop Kumar, Secretary Sh. D.L. Anand, eminent members of the College Managing Committee and Principal Dr. S.S. Sharma planting a sapling during Van Mahotsav, 2020